



ENGLISH SPEAKING NATION: SECONDARY TEACHER TRAINING PROGRAM

CORE TEACHER TRAINERS

PROGRAM INFORMATION AND APPLICATION INSTRUCTIONS

Sponsored by the Public Affairs Section of the U.S. Embassy in Uzbekistan

Implemented by American Councils for International Education



2019-2020 CORE TEACHER TRAINERS APPLICATION INSTRUCTIONS

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PROGRAM OVERVIEW

The Public Affairs Section (PAS) of the U.S. Embassy in Uzbekistan and American Councils for International Education announce an open competition for in-service and pre-service teacher trainers for the English Speaking Nation: Secondary Teacher Training program. The goal of the three-year program is to strengthen English Language secondary education in Uzbekistan by:

- Improving Uzbekistan secondary school teachers' English language skills with the goal of increased fluency and better use of English in the classroom;
- Improving Uzbekistan secondary school teachers' student-centered pedagogical skills;
- Strengthening the positive perception of Uzbekistan secondary school teachers inside and outside their communities;
- Cultivating a supportive ecosystem of teaching and training in order to attain excellence in English-language teaching.

During the three years, the program will build English teachers' teaching capacity in Uzbekistan through a phased implementation outlined below:

Phase I: Two cohorts of 40-45 English teacher trainers per cohort will be selected to participate in a rigorous training program delivered by TESOL International Association (TESOL) and George Mason University (GMU). Each cohort of teacher trainers will participate in:

- TESOL 140-hour Core Certificate Program, including a 20-hour mandatory practicum to be conducted in a secondary school in Uzbekistan;
- Two-week Training of Trainers Institute delivered by TESOL/GMU that includes guided action-planning workshops and site visits to teacher trainers' educational institutions by GMU consultants for observation and feedback purposes.

Upon finishing the full training course, successful candidates will earn the TESOL Core Certificate and will be inducted into Uzbekistan's Core Teacher Trainers (CTs) Corps. Select number of the strongest CTs may also be invited to participate in additional training and become ESN Master Trainers to deliver the TESOL 140-hour Core Certificate Program to their peers.

Phase II: Each Core Teacher Trainer will train and mentor 10 to 12 Regional Peer Mentor-Teachers, based on content learned at the Training of Trainers Institute.

Phase III: Under the mentorship and guidance of Core Teacher Trainers the RPMs will train and mentor 10 in-service teachers a year through the duration of the program with the goal of training 15,000 teachers by the end of the third year of the program.

Throughout program's three phases, the best 300 Regional Peer Mentor-Teachers will be invited to be trained by ESN Master Trainers, and will have the opportunity to earn the TESOL Core Certificate and become members of Uzbekistan's prestigious Core Teacher Trainers Corps. The Core Teacher Trainers Corps will also develop action plans and training materials that will be recommended to the Ministry of Public Education (MoPE) for delivering in-service teacher training courses. As the culminating event, the CTs and RPMs will have the opportunity to participate in a regional TESOL conference to be held in Uzbekistan in 2022.

For more information about the program, please see the official program website at www.ESN-teachers.org

PROGRAM ACTIVITIES

During the three program phases, major activities for Core Teacher Trainers include:

- Participation in the TESOL 140-hour Core Certificate Training Program, including 20 hours of mandatory practicum;
- Participation in the TESOL/George Mason University (GMU) two-week Training of Trainers Institute;
- Providing trainings to program's Regional Peer Mentor-Teachers during late Fall 2020 or 2021 through June 2022 with the understanding that extensive travel might be required;
- Upon invitation, participation in additional TESOL training to become ESN Master Trainers in order to deliver the TESOL 140-hour Core Certificate Training Program to their peers;
- Cooperation with TESOL/GMU to mentor the Regional Peer Mentor-Teachers assigned to him/her;
- Cooperation with the Ministry of Public Education (MoPE), program's advisory board and partners in pilot-testing of created training materials with the intention of developing an in-service training course for MoPE;
- Cooperation with TESOL/GMU and peers, if selected, to present at the TESOL regional conference to be held in Uzbekistan in 2022.

ELIGIBILITY CRITERIA

Applicants selected to serve as Core Teacher Trainers will be required to participate in all aspects of the program activities in order to become members of Uzbekistan’s Core Teacher Trainers Corps. Competition for the English Speaking Nation: Secondary Teacher Training program is merit-based and open to anyone who:

- Is a citizen of Uzbekistan and is currently living in Uzbekistan;
- Is currently a full-time faculty member, teacher trainer or teacher of English as a Foreign Language in teacher training institution or a secondary school;
- Has a minimum **bachelor's degree**;
- Has a minimum of three years of secondary school teacher training experience;
- **Demonstrates good knowledge of written and spoken English to be tested through an English test**;
- Demonstrates a commitment to continue providing teacher training for a minimum of **three years** after completion of the program;
- Is able to fully commit to the program’s all major activities listed in Program Activities section;
- Has submitted a complete application package (please see Application Checklist).

Applications not meeting the above technical eligibility requirements will not be forwarded to the selection committee.

Current American Councils employees and consultants and their immediate family members (spouses, parents, children, and siblings) are not eligible to compete in any American Councils-administered grant programs, either as individuals or as the responsible party representing an institutional applicant.

American Councils does not discriminate against applicants because of race, color, religion, sex, age, national origin, disability or any other protected characteristic.

SELECTION PROCESS AND CRITERIA

The English Speaking Nation: Secondary Teacher Training program in Uzbekistan is conducted as a merit-based open competition. After the deadline, all eligible applications will be reviewed by a panel in Uzbekistan and in the United States. Selected semi-finalists will be invited to take an English test and participate in an interview in Tashkent conducted by a bi-national committee of specialists, and U.S. embassy representatives. An independent, U.S.-based selection committee will conduct a final review of applicants with top interview and English test scores. American Councils staff provides administrative support only and will not vote in the final selections.

The applicants will be selected based on the following criteria (not in order of importance):

- Professional and educational experience and achievements;
- Demonstrated leadership potential;
- Preparedness (including maturity, flexibility, and ability to function independently) for participation in an intensive training program;
- Demonstrated commitment to current pedagogy and willingness to adapt methodology;
- Willingness to conduct extensive trainings in Uzbekistan for English teachers including for the ones based in remote regions;
- English language skills adequate to conduct a full training course in English, as well as to develop training materials and action plans (a minimum score of 500 in paper-based TOEFL or equivalent is required for program participation);
- Potential to influence educational and curriculum reform in the applicant’s home country.

The application process is competitive, as is the post-selection process. Due to the volume of applications received, American Councils will not forward explanations to those applicants that were not chosen as program finalists. Please see the Program timeline for additional details.

Please note that if selected, successful candidates will be asked to sign a contract with the MoPE ensuring at a minimum three-year commitment.

PROGRAM TIMELINE

	COHORT I CORE TEACHER TRAINERS	COHORT II CORE TEACHER TRAINERS
Application deadline:	January 15, 2020, at 5 p.m. (Uzbekistan Time)	October 30, 2020, at 5 p.m. (Uzbekistan Time)
Notification of program semi-finalists:	Late February 2020	Early December 2020
Semi-finalist interviews and testing in Tashkent:	Mid-March 2020	Mid-December 2020
Notification of program finalists:	Late March 2020	Early January 2021
TESOL Core Certificate Trainings Program:	April 13-May 7, 2020	January/February 2021
Participation in Training of Trainers Institute:	July or September 2020	April 2021

Training of Regional Peer Mentor-Teachers assigned to the Core Teacher Trainers:	November 2020-June 2022 based on the established schedule	May 2021-June 2022 based on the established schedule
Participation in the TESOL Regional Conference:	In program year three	In program year three

PROGRAM BENEFITS

The selected Core Teacher Trainers will receive:

- Travel, local hotel, and meal reimbursement for travel to/from their place of residence for program related trainings;
- A modest honorarium and travel reimbursement while conducting training activities and observations for RPMs;
- Upon satisfactory completion of all trainings, a TESOL Core Teacher Trainers certificate;
- TESOL membership with access to TESOL resources;
- Membership in Uzbekistan prestigious Core Teacher Trainers Corps;
- Status of ESN Master Trainer if invited to additional TESOL trainings in order to deliver TESOL Core Certificate Program to their peers.

GENERAL APPLICATION INSTRUCTIONS AND CHECKLIST

There are two different applications to participate in the English Speaking Nation: Secondary Teacher Training program competition: one for Core Teacher Trainers and one for Regional Peer Mentor-Teachers. **This application is for Core Teacher Trainers-Cohort I.** You may also indicate your interest in being considered for the Regional Peer Mentor-Teachers competition if you are not selected for the Core Teacher Trainers Corps. You also have a chance to indicate if you would like to be considered for **Core Teacher Trainers-Cohort II, if Cohort I available slots are filled. Please refer to Timeline listed above.**

To be considered for the program, please submit a complete application packet **either online or via email** to American Councils by **Friday, January 15 5:00 p.m. at the address:**

<https://ais.americancouncils.org/esn> or
esn@americancouncils.org

- Incomplete applications submitted in hard (paper) copy or by fax will not be accepted (please see Application Checklist for application requirements);
- Unless otherwise noted, please answer all questions in English;
- If a question does not apply to you, please enter N/A (not applicable);
- Include country and city codes before all telephone and fax numbers;
- There is a limit of attachments per question; if more than the requested amount is submitted, the application may be disqualified;
- Additional materials (such as student work or handouts) should NOT be included;
- Materials that require technical equipment (such as audio or videotapes) will not be reviewed by the selection committee;
- Please note that duplicate applications submitted both via email and online application system will immediately be disqualified from the competition.

If submitting via email, all application materials should be included as attachments in a single email. The subject line must include the acronym of the program the applicant is applying for (CT or RPM) and the applicant's name (e.g. CT: Mukhairoz Sulova).

Recommendations and Institution Support Form

All applicants must include:

- One completed recommendation form from a person who is familiar with the applicant's professional work. Recommendations may be from colleagues or supervisors. A family member may not write the recommendation. Please provide an English translation of recommendation letter if it is not written in English.
- An Institution Support Form completed by the director of the school or educational institution for which you are employed. This form will confirm that the school/institution supports the applicant's participation in this program. Please provide an English translation of the Institution Support Form if it is not written in English.

The same individual may complete the recommendation form and institution support form so long as that person is the head or chair of the school for which the applicant is employed. Please send the recommendation request link to your recommender as soon as you start the application. Recommendation and institution support letter submitted separately or submitted after the deadline will not be accepted.

APPLICATION CHECKLIST

A complete application packet includes:

- A typed Application Form
- Two essays that include detailed answers to all questions
- Certified copies of all diplomas and other degrees/certificates received and their English translations if not in English
- A resume written in English that is no more than two pages long (please see the sample)
- A recent passport size photograph of the applicant
- Completed recommendation form and letter, in English or with an English translation
- Completed institution support form, in English or with an English translation
- A signed copy of the Application Certification Statement

The application packet, including professional recommendation and institution support form, should be received by American Councils via email or online submission no later than **January 15, 2020, 5:00 p.m. (Uzbekistan Time)**.

<https://ais.americancouncils.org/esn> or
esn@americancouncils.org

Please note that duplicate applications submitted both via email and online application system will immediately be disqualified from the competition.

For questions please contact:

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