



ENGLISH SPEAKING NATION: SECONDARY TEACHER TRAINING PROGRAM

Regional Peer Mentor-Teachers COHORT II APPLICATION FORM

Sponsored by the Public Affairs Section of the U.S. Embassy in Uzbekistan

Implemented by American Councils for International Education



COHORT II REGIONAL PEER MENTOR-TEACHERS

PROGRAM INFORMATION AND APPLICATION INSTRUCTIONS

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PROGRAM OVERVIEW

The Public Affairs Section (PAS) of the U.S. Embassy in Uzbekistan and American Councils for International Education announce an open competition for in-service and pre-service teachers and teacher trainers for the English Speaking Nation: Secondary Teacher Training program. The goal of the three-year program is to strengthen English language secondary education in Uzbekistan by:

- Improving Uzbekistan secondary school teachers' English language skills with the goal of increased fluency and better use of English in the classroom;
- Improving Uzbekistan secondary school teachers' student-centered pedagogical skills;
- Strengthening the positive perception of Uzbekistan secondary school teachers inside and outside their communities;
- Cultivating a supportive ecosystem of teaching and training in order to attain excellence in English-language teaching.

During the three years, the program will build English teachers' teaching capacity in Uzbekistan through a phased implementation outlined below:

Phase I: Two cohorts of 40-45 English teacher trainers per cohort will be selected to participate in a rigorous training program delivered by TESOL International Association (TESOL) and George Mason University (GMU). Each cohort of teacher trainers will participate in:

- TESOL 140-hour Core Certificate Program, including a 20-hour mandatory practicum to be conducted in a secondary school in Uzbekistan;
- Two-week Training of Trainers Institute delivered by TESOL/GMU that includes guided action-planning workshops and site visits to teacher trainers' educational institutions by GMU consultants for observation and feedback purposes.

Upon finishing the full training course, successful candidates will earn the TESOL Core Certificate and will be inducted into Uzbekistan's Core Teacher Trainers (CTs) Corps. A select number of the strongest CTs may also be invited to participate in additional training and become ESN Master Trainers to deliver the TESOL 140-hour Core Certificate Program to their peers.

Phase II: Each Core Teacher Trainer will train and mentor 10 to 12 Regional Peer Mentor-Teachers, based on content learned at the Training of Trainers Institute.

Phase III: Under the mentorship and guidance of Core Teacher Trainers, the RPMs will train and mentor 10 in-service teachers a year through the duration of the program with the goal of training 15,000 teachers by the end of the third year of the program.

Throughout the program's three phases, the best 300 Regional Peer Mentor-Teachers will be invited to be trained by ESN Master Trainers, and will have the opportunity to earn the TESOL Core Certificate and become members of Uzbekistan's prestigious Core Teacher Trainers Corps. The Core Teacher Trainers Corps will also develop action plans and training materials that will be recommended to the Ministry of Public Education (MoPE) for delivering in-service teacher training courses. As the culminating event, selected CTs and RPMs will have the opportunity to participate in a regional TESOL conference to be held in Uzbekistan in 2022.

For more information about the program, please see the official program website at www.ESN-teachers.org.

PROGRAM ACTIVITIES

During the three program phases, major activities for Regional Peer Mentor-Teachers include:

- Participation in the two-week Training of Trainers Institute conducted by the Core Teacher Trainers (CTs) with TESOL/ GMU support;
- Identifying ten secondary school English teachers at a minimum of four different secondary schools in each academic year of the program and establishing a rigorous training and mentorship program for them in order to:
 - a) Provide a week-long training to the mentees based on the Training of Trainers Institute course materials and action plans that the RPMs would develop together with the CTs that they are paired up with;
 - b) Work with the mentees to develop at least four lesson plans to pilot-test together;
 - c) Host the mentees two times in the RPMs' schools where the mentees will first observe and then co-teach with their RPMs;
 - d) Conduct at least two site visits to the mentees' schools where the RPM will observe the mentees teaching and will also co-teach with the mentees;
- Upon invitation, participation in the TESOL 140-hour Core Certificate Training Program, including 20 hours of mandatory practicum;

- Cooperation with the Core Teacher Trainers in pilot-testing of created training materials with the intention of developing an in-service training course for MoPE;
- Cooperation with TESOL/GMU and peers, if selected, to present at the TESOL regional conference to be held in Uzbekistan in 2022.

PROGRAM BENEFITS

The selected Regional Peer Mentor-Teachers will receive:

- Travel, local hotel, and meal reimbursement for travel to/from their place of residence for program related trainings;
- A modest honorarium and travel reimbursement while conducting training activities and observations of the mentees;
- If invited upon satisfactory completion of all trainings, a TESOL Core Teacher Trainers certificate;
- TESOL membership with access to TESOL resources;
- Membership in Uzbekistan's prestigious Core Teacher Trainers Corps.

RPM ELIGIBILITY CRITERIA

Applicants selected to serve as Regional Peer Mentor-Teachers will be required to participate in all aspects of the program. Competition for the English Speaking Nation: Secondary Teacher Training program is merit-based and open to anyone who:

- Is a citizen of Uzbekistan and is currently living in Uzbekistan;
- Is currently a full-time teacher in a public school or faculty member working in a higher education institution;
- Has at least a **bachelor's degree**;
- Has a minimum of three years of secondary school teaching experience;
- Is able to fully commit to all the program's major activities;
- Has submitted a complete Cohort II application package (please see Application Checklist below).

Applications not meeting the above technical eligibility requirements will not be forwarded to the selection committee.

Current American Councils employees and consultants and their immediate family members (spouses, parents, children, and siblings) are not eligible to compete in any American Councils-administered grant programs, either as individuals or as the responsible party representing an institutional applicant.

American Councils does not discriminate against applicants because of race, color, religion, sex, age, national origin, disability, or any other protected characteristic.

RPM PROGRAM TIMELINE

| | COHORT II REGIONAL PEER MENTOR-TEACHERS |
|---|---|
| Application deadline: | November 30, 2020, at 5 p.m. (Uzbekistan Time) |
| Notification of program semi-finalists: | February 28, 2021 |
| Semi-finalist testing in regions, Karakalpakstan, and Tashkent city: | March 15-30, 2021 |
| Notification of program finalists: | April 15, 2021 |
| Participation in Training of Trainers Institute | September 2021 |
| Participation in one RPM-Mentee workshop | December 2021 |
| Training of 10 Mentees | January – September 2022 |
| If invited, participation in the TESOL 140- hour Core Certificate Training Program | Spring 2022 |
| Participation in the TESOL Regional Conference: | Spring 2022 |

RPM SELECTION PROCESS AND CRITERIA

The English Speaking Nation: Secondary Teacher Training program in Uzbekistan is conducted as a merit-based open competition. After the deadline, all eligible applications will be reviewed by a bi-national committee of specialists and U.S. embassy representatives in Uzbekistan. Selected semi-finalists will be invited to take an English test and might be invited to

participate in a phone or in-person interview in Tashkent. American Councils staff provides administrative support only and will not vote in the final selections.

The applicants will be selected based on the following criteria (not in order of importance):

- Professional and educational experience and achievements;
- Preparedness (including maturity, flexibility, and ability to function independently) for participation in an intensive training program;
- Demonstrated commitment to current pedagogy and willingness to adapt methodology;
- Willingness to conduct extensive trainings in Uzbekistan for English teachers, including those based in remote regions;
- English language skills adequate to conduct a full training course in English, as well as to develop training materials and action plans (a minimum score of 450 on the paper-based TOEFL or its equivalent is required for program participation).

The application process is competitive as is the post-selection process. Due to the volume of applications received, American Councils will not forward explanations to those applicants that were not chosen as program finalists. Please see the Program Timeline for additional details.

Please note that selected candidates will be asked to sign a contract with the MoPE ensuring a three-year minimum commitment.

APPLICATION INSTRUCTIONS AND CHECKLIST

To be considered for the program, the complete application packet should be emailed to American Councils by **Monday, November 30, 2020 at 5 p.m. (Uzbekistan time)** at this address: esn@americancouncils.org

Please send only ONE email that includes all the items listed in the section below. Your email should also include your full name as it is spelled in your passport and the city and region where you currently live. Your application will be disqualified if any of the required items are missing or if multiple emails are sent with various application materials and without identification of your full name, city, and region in the subject line. The subject line must also include the acronym of the program you are applying for (e.g., RPM: Mukhairoz Sulova - Angren, Tashkent).

A complete application packet includes:

- ☐ A signed copy of the **DISCLAIMER: PRIVACY POLICY/CONSENT FOR PERSONAL DATA PROCESSING**
- ☐ A typed or handwritten (clearly written) **APPLICATION FORM** with all answers and prompts completed
- ☐ A signed copy of the **APPLICATION CERTIFICATION STATEMENT**
- ☐ A copy of the applicant's **LOCAL PASSPORT**
- ☐ A copy of the applicant's **DIPLOMA(S)**






Example email submission:

To esn@americancouncils.org

Cc

Bcc |

Subject: RPM: Mukhairoz Sulova - Angren, Tashkent

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|--|--|--|
|  Sulova, Mukhairoz_applicatio... 11 KB |  Sulova, Mukhairoz_certificatio... 11 KB |  Sulova, Mukhairoz_diploma.pdf 11 KB |
|  Sulova, Mukhairoz_passport.p... 11 KB |  Sulova, Mukhairoz_signed dis... 11 KB | |

Dear ESN Staff,

My RPM application is attached. Here is my personal information.

Full name: Mukhairoz Sulova
City: Angren
Region: Tashkent

Thank you,
Mukhairoz Sulova

For questions please contact:

esn@americancouncils.org

American Councils for International Education

English Speaking Nation program

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