**Attachment 4\_ Training Schedule**

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| **#** | **Name of the course/**  **Topic of the session** | **Conducted by (CTs name/surname)** | **Location**  **(Region/**  **city)** | **Training venue (School#, etc.)** | **Time of the training** | **Date** |
| 1 | Introduction/ESN Program Orientation & TESOL 6 Principles: Principles 1-2 | Obidova Shakhodat  Ikramova Billura | Bukhara city | Bukhara region INSETTI | 9:00 – 13:00 | March. 4/2022 |
| 2 | TESOL 6 Principles: Principles 3-6 | Obidova Shakhodat  Ikramova Billura | Bukhara city | Bukhara region INSETTI | 9:00 – 13:00 | March  11/2022 |
| 3 | TETE Module 1: Building Routines in English | Obidova Shakhodat  Ikramova Billura | Bukhara city | Bukhara region INSETTI | 9:00 – 13:00 | March  18/2022 |
| 4 | TETE Module 2: Giving Clear Instructions | Obidova Shakhodat  Ikramova Billura | Bukhara city | Bukhara region INSETTI | 9:00 – 13:00 | March  25/2022 |
| 5 | TETE Module 3:  Effective questioning and answering | Obidova Shakhodat  Ikramova Billura | Bukhara city | Bukhara region INSETTI | 9:00 – 13:00 | April  1/2022 |
| 6 | TETE Module 4: Checking Comprehension and Providing Feedback | Obidova Shakhodat  Ikramova Billura | Bukhara city | Bukhara region INSETTI | 9:00 – 13:00 | April  8/2022 |
| 7 | TETE Modules 5-6: Increasing Classroom Interaction & PTRA: Plan, Teach, Reflect, Adjust | Obidova Shakhodat  Ikramova Billura | Bukhara city | Bukhara region INSETTI | 9:00 – 13:00 | April  15/2022 |
| 8 | TETE Modules 7-8: Extending Textbook Activities and Creating & Facilitating Visually Stimulating Tasks | Obidova Shakhodat  Ikramova Billura | Bukhara city | Bukhara region INSETTI | 9:00 – 13:00 | April  22/2022 |
| 9 | TETE Modules 9-10: Facilitating Discussion and Debates & Managing Cooperative Activities | Obidova Shakhodat  Ikramova Billura | Bukhara city | Bukhara region INSETTI | 9:00 – 13:00 | April 29/2022 |
| 10 | Portfolio Share, Review, Reflection | Obidova Shakhodat  Ikramova Billura | Bukhara city | Bukhara region INSETTI | 9:00 – 13:00 | May  6/2022 |