*Throughout this course, you will learn new activities each week related to teaching English. Experiment each week in your class at your school by using at least one new technique to see how it works. Write what happens below:*

| **Weekly Log** | **What worked well?** | **What can be improved?** | **Student's Reaction** |
| --- | --- | --- | --- |
| **Week 1 Activity in my Class:** |  |  |  |
| **Week 2 Activity in my Class:** |  |  |  |
| **Week 3 Activity in my Class:** |  |  |  |
| **Week 4 Activity in my Class:** |  |  |  |
| **Week 5 Activity in my Class:** |  |  |  |
| **Week 6 Activity my Class:** |  |  |  |
| **Week 7 Activity in my Class:** |  |  |  |
| **Week 8 Activity in my Class:** |  |  |  |
| **Week 9 Activity in my Class:** |  |  |  |
| **Week 10 Activity in my Class:** |  |  |  |
| **Week 11 Activity in my Class:** |  |  |  |
| **Week 12 Activity in my Class:** |  |  |  |

# Activity Bank

*Throughout this course you will see many different activities that can be used to teach English. Keep a record of these activities in this Activity Bank, so that you will have many good ideas ready to use when you begin teaching. One is provided for you, to get you started.*

| **Description of** **Activity** | **Learner Age** **and Level** | **Teaching Point**  | **Comments** |
| --- | --- | --- | --- |
| *Find someone who*  | *All ages; beginning levels* | *Good for icebreakers,* *practicing questions, or topics like* *hobbies, interests, past tense* *experiences.* | *Students have a lot of fun, get to move around the room and talk to peers. This is* *especially good for active* *learners.* |
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| **Description of** **Activity** | **Learner Age** **and Level** | **Teaching Point**  | **Comments** |
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# Terminology Chart

Throughout this course you will learn new concepts related to teaching English. Keep a record of these new concepts and words in this terminology chart, so that you will have many good ideas ready to use when you begin teaching. One is provided for you, to get you started.

| **Term**  | **Meaning**  | **Description** |
| --- | --- | --- |
| TESOL  | *1. Teachers of English to* *Speakers of Other Languages, Inc. (TESOL)* *2. Teaching English to Speakers of Other Languages* | *The first meaning is the name of the professional organization that you now belong to and which is* *providing this course.* *The second meaning is a common way of referring to the professional field of English teaching.* |
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| **Term**  | **Meaning**  | **Description** |
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