| **MODULE : 7 Extending textbook activities** | | | **Date:**  **Time : 3 hours (180 minutes)** |
| --- | --- | --- | --- |
| **By the end of the module, participants will be able to:**   * analyze textbook lessons/activities and adapt content for appropriate and meaningful use   to meet the learner needs and enhance classroom interactions   * use textbook, ancillary materials, and other relevant sources to develop an effective   communicative lesson/activities appropriate for your learning environment | | | |
| **Language Point:** | | | |
| **Skills:** Speaking, Listening , Writing  **Material:** Videos, handouts, flipcharts | | | |
| **Stage/timing**  **Interaction** | **Activity type** | **Procedure** | |
| **10 min**  **Welcome**  **Routines** | **Warm-up** | "The most dangerous phrase in the language is, 'We've always done it this way!'."  - Grace Murray Hopper  There are many good teaching materials published, but even good materials are not perfect for every teaching context. With the advance of technology, especially the Internet, rich  instructional resources can also be found online. However, in order to meet the diverse needs of your teaching situations, it becomes necessary to adapt the teaching resources to deliver effective communicative instruction in English. In this module, you will have a chance to reflect on your teaching contexts and materials available to you. You will also explore ways to effectively adapt your teaching materials to foster a communicative classroom in English. | |
| **10 min**  **Pair work** | **Preview** | Participants share their experience about .  Tell the participants to discuss the questions with elbow partners:  what does “adapting textbook activities” mean? And number two, why do you  need to adapt textbook activities in your context? | |
| ***15 min***  ***Pair work*** | **Experience –** | In small groups participants share their ideas about extending and adapting textbook materials. Then one member from each group tells their experience about the theme. | |
| ***10 min***  ***Individual work*** | **Reflection** | *Why do you need to adapt textbook activities in your context? Here are some reasons*  *teachers around the world adapt their textbook materials: It’s either*  *• lack of time,*  *• lack of necessary equipment,*  *• curriculum requirements and/or restrictions,*  *• cultural issues,*  *• student language levels,*  *• lack of variety of activity types,*  *• boring materials, and*  *• lack of clear goals.* | |
| ***25 minutes***  ***Group work*** | **Conceptualize** | *§ Video 1: Adapting Textbook Activities*  *o This video explains the reasons behind the necessity of adapting textbook*  *activities. Also, it suggest ideas on how to adapt an activity using a textbook*  *activity sample. Click here for the PDF of the script for Video 1.*  *o Link to YouTube:* [*https://youtu.be/NWBGSjnKdpA*](https://youtu.be/NWBGSjnKdpA) | |
| ***40 min***  ***Group work*** | **Conceptualize** | § Video 2: Tips for Adapting Teaching Materials  o This video suggest tips on how to adapt your teaching resources to promote  communication in your English classroom. Click here for the PDF of the script for  Video 2.  o Link to YouTube: <https://youtu.be/mai-Gor0wMM> | |
| ***15 min***  ***Group work*** | **Jigsaw activity** | Divide into group of 4 and read the 1st article. Then return to your home group and share the parts of the text. | |
| ***15 minutes***  ***Individual work*** | **Conceptualize** | Divide into group of 4 and read the 2nd article. Then return to your home group and share the parts of the text. | |
| ***35 min***  ***Group work*** | **Apply** | In small groups choose one activity from your textbook and adapt it to make it more communicative.  Examine the teaching resources you currently use in your school, including your textbook.  Choose a picture, a reading passage, written assignments and/or practice exercises from your resource. How can these be adapted and used to give your students more chances to use their English communicatively?  OR  Consider the activities/classroom strategies presented in this module (and any others you’ve  already completed). You can also find these in the Activity Bank, as well as from the Activity Shares. How can you incorporate one or more of these strategies into your adapted  textbook/resource activities to enhance meaningful communication in your classroom?  Create an adapted textbook lesson/activity.   * Choose a lesson (or a part of a lesson) that you would like to adapt from your textbook. * Describe your learner characteristics and teaching context. Which lesson/activity would you adapt and why? Present your newly adapted   lesson/activity. Suggestions for activity adaptation:  § Make it into a role play  § Make it into a pair/group work  § Make it into a team quiz  § Simplify the language  § Replace with a jigsaw reading  § Use an information gap activity  § Gallery walk, reflect, and comment  § What else? What has worked for you in the past?  Are there any new activities you have learned in this module (or learned recently) that you  would like to use in this textbook adaptation task | |
| ***10 min***  ***Pair or group work*** | **Wrap-up**  **First individual and pair work. Speaking line** | Wrap up questions.  What is adapting textbook materials?  Why do we need to adapt the materials?  How can we adapt textbook materials.  First you write it down individually and tell it to your partner. SHare ideas. | |
| ***5 min***  **Homework** | **Telegram group discussion** | Share the adapted lesson/activity you created in the group chat. Be sure you post an adapted  lesson/activity that you have not seen already in the group chat. Please post a brief message and  attach a Word document, PDF, or PPT slides with your activity.  Example  Hello, Colleagues! The activity I want to share to increase classroom interaction is called  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (activity title). This  activity is effective because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. See the three  simple steps in the attached file for an example on how I use this activity in my classroom to  increase interaction. (Be sure to attach your activity file).  Write 1-2 paragraphs to reflect on Module 7 (300-500 words). You may use what you have  created, shared, and applied in the previous tasks. | |

## 