CASCADING PLAN FOR TOT COURSE

**MODULE: Share-Review and Reflection**

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| Workshop Segments and Time | Duration | Date |
| **Share-Review and Reflection** | 4 hours | 15/04/2022 |
| 1. ***Warm up activity***   Brief questioning about all modules  You have finished all 10 modules so far.  1.Why is it important to build routines in the classroom?  2. What is the role of giving clear instructions for effective lessons?  3. What can you say about different types of questions are used in teacher talk?  4. What do you know about different feedback strategies ?  5. What should teachers do to increase classroom interaction?  6. Explain the main strategies of PTRA.  7. Why is it important to adapt textbook materials?  8. Why do language learners need visually stimulating ?  9. What way should teachers facilitate discussions and debates?  10. Describe the purpose and benefits of project work and cooperative activities in the  language classroom. | 5 minutes | 15/04/2022 |
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| 1. ***Dividing into groups***   Trainer divides RPMs into 5 groups and distributes per 2 modules (1 to 10) for each group for microteaching .   1. Group work | 5 minutes |
| 1. ***Group work***   . RPMs in groups prepare for microteaching | 70 minutes |
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| **Break time** | 10 minutes |  |
| Microteaching  1 First Group microteaching  ( Modules 1-2; Building routines in English; Giving clear instructions)   1. Feedback:   ( Core trainer’s feedback for microteaching)   1. Second Group microteaching   (Module 3 Effective question and answer;  Module 4 Checking Comprehension and Providing Feedback)  3**. Feedback**  ( Core trainer’s feedback for microteaching) | 25 minutes | 15/04/2022 |
| 8minutes |
| 25 minutes |
| 8 minutes |
| 4. Third Group Microteaching  (Module 5 Increasing Classroom Interaction) | 14 minutes |  |
| **Break time** | 10 minutes |  |
| 1. Third Group Microteaching(Continuation)   (Module 6 PTRA-Plan, Teach, Reflect, Adjust)  2. **Feedback.**  ( 3rd Group Feedback) | 12 minutes  6 minutes | 14/04/2022 |
| 3. Forth Group Microteaching  (Module 7 Extending Textbook Activities;  Module 8 Creating and Facilitating Visually Stimulating Tasks) | 25 minutes |  |
| 4 Feedback  (Core trainer’s feedback for 4th Group) | 6 minutes |  |
| 5. Fifth Group Microteaching  (Module 9Facilitating Discussions and Debates;  Module 10 Managing Cooperative Activities) | 25 minutes |  |
| 6. Feedback  (Core trainer’s feedback for 5th Group) | 6 minutes |  |