**TOT: Week 5 - Room 1 - Group 1**

**See the Action Plan document for feedback about this workshop plan as well as your action plan.**

**~ From the George Mason University Academic Team**

**Workshop Training Plan Template**

**Workshop Title: Module 5- Increasing classroom interaction**

**Workshop Description:** This module will help you explore different activities to promote meaningful interaction in a classroom. You will learn new strategies to create an interactive and communicative classroom that includes promoting more student-to-student interaction.

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| **Gagné’s Nine Events of Instruction** | | | | **Time** |
| 1. Gain attention | Activity “My life in numbers”.  The teacher writes 5 important numbers on the board and participants should guess what these numbers mean. Then, they work in pairs and do the same with their partners. | | | 15 minutes |
| 2. Inform learners of objectives | -Understand the importance of S-S interaction in a language classroom  -Learn how to use various interactive activities to promote effective interaction  -Demonstrate different communicative activities that are productive for English learners | | | 10 minutes |
| 3. Stimulate recall of prior learning | Have you ever developed any useful activities (or strategies) of your own to give your students practice in spoken English? If yes, write some thoughts down in your journal about one activity (or strategy), and explain why it has been effective and useful in promoting interaction among your students.   * What stage of the lesson have you used this activity (or strategy)and why? * How has this activity (or strategy) promoted meaningful communication? * What visual aids did you use, if any, to make your activity (or strategy) more interesting and meaningful? | | | 25 minutes |
| 4. Present the content | Explore ideas for increasing classroom interaction by watching 3 videos  Video 1 “Increasing Student-to-Students interaction  Video 2 “Find someone who Bingo”  Video 3” Guiding The Artist”  - **Article 2:** [Incorporating Opportunities for Interaction and Sharing](https://americanenglish.state.gov/files/ae/resource_files/sept_week_3_interaction_and_sharing_final.pdf) through Jigsaw reading.  This article introduces simple ways to incorporate interaction to your lessons. The strategies described are Turn and Talk, Think-Pair-Share, and Stand Up/Sit Down. These strategies can keep learners moving and talking.  - PPP about ideas for fun, active classroom activities  "[The Movable Class”](https://americanenglish.state.gov/files/ae/resource_files/1.4_presentation_slides_-_final_version_for_website_0.pdf) by Kevin McCaughey  Source: McCaughey, K. (n.d.). Keep it moving: Ideas for fun, active classroom activities. [Power Point Slides]. American English.<https://americanenglish.state.gov/files/ae/resource_files/1.4_presentation_slides_-_final_version_for_website_0.pdf> | | 60 minutes | |
| 5. Guide learning | **Activity: “Guiding the Artist”** is an activity that encourages pair interactions. It promotes listening and speaking skills in English. This is an information gap activity. Information gap means that one student has information, and the other student doesn’t. They have to communicate with each other to fill that gap.  In Guiding the Artist, Student A is looking at a picture, and Student B can’t see it. Student A describes the picture, and Student B has to draw it based on Student A’s description. In this example, Student B is the artist, and Student A is guiding the artist to draw the picture as accurately as possible. | | 25 minutes | |
| 6. Elicit performance (practice) | -Working in a small group, create an activity that will generate communicative interactions among students and demonstrate it. | | 50 minutes | |
| 7. Provide feedback | Pass out slips of paper for participants to write down feedback using PQP. Collect the slips of paper and give them to the group . Give each group feedback using PQP. | 20  minutes | | |
| 8. Assess performance | -Write 1-2 paragraphs to reflect on Module 5 Increasing Classroom Interaction | 25 minutes | | |
| 9. Enhance retention and transfer | Before participants leave the workshops, ask them which classroom interaction activities they liked best.  Apply “sticky notes” to consolidate all the information they learned today. | 10 minutes | | |