**The 6 Principles for Exemplary Teaching of English Learners**

**Facilitator’s Guide**

Week 3. Date 8.04.2022

Time 9:00-13:30

Location –Bukhara teacher training in-service center

**Workshop title:** Portfolios and reflection

**Workshop description:** This interactive workshop will help the teachers to:

* revise the activities and techniques that RPMs learned during all workshops
* conduct the micro-teaching on assigned Unit/ Lesson from a textbook
* reflect on own teaching
* give feedback to other RPMs

**Workshop description:** This interactive workshop will help teachers to practice what we have. Participants will learn how to use language patterns to build routines in classes.

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| **Section and Trainer(s)** | **Time** | **Instructions** | | **Materials** | | | **Notes** | |
| **Micro teaching** | | | | | | | | |
| Welcome and Introductions  Trainer: Azimjanova Elena | 9.00 – 9.15 | Introducing rubric of the micro-teaching  Trainees are told to perform micro teaching for 7 minutes in 4 groups. They practice all what they have learnt from workshops.  Rubric is given to each group:  Creativity-5p  Clear instructions, students’ engagement-5p  A good lesson planning-5 p  Using all six principles-5p | | * PPT 1-2 * Sticky notes | | These 6Ps materials were developed to be accessible to teachers with developing English levels. Many activities may be familiar to CTs and RPMs. This is for them to learn then cascade. They will not recreate the TOT, rather train on aspects of 6 Ps. | | |
| Trainer(s): Obidova Shakhodat  Activity Auction  Ikramova Billura | 9.15-9.25  9:25  9:45 | Introduce objectives on the board. By the end of the workshop participants will be able to:   * revise the activities and techniques that RPMs learned during all workshops * conduct the micro-teaching on assigned Unit/ Lesson from a textbook * reflect on own teaching   give feedback to other RPMs  Activity auction.   * Trainees brainstorm the activities and techniques that RPMs learned during all workshops   Trainees are asked to choose certain score from poster and answer questions from easy to difficult ones.They should answer questions to review all materials. | | * PPT 1-2 * A whiteboard * A poster with scores and questions | |  | | |
| Micro teaching  Trainer(s): Ikramova Billura, Obidova Shakhodat | 9.45 – 10.20  **Break**  10.20-10.30 | | There will not be presenting any new module by trainers as trainees will conduct micro- teaching based on what they learned.  Trainers monitor groups when they are preparing.  . | | * PPT 6-10   handouts to complete for their teaching reflection | | |  | |
| Presentation of lessons  Azimjanova Elena  Obidova Shakhodat  Ikramova Billura  .Assess performance  Obidova Shakhodat  3,2,1  Azimjanova Elena | 10.30-10.40  10.40-  12 00  Group 1  & PQP  Group 2  & PQP  10.50-11.20  Group 3  &PQP  11.20-11.50  Group 4  &PQP  11.50-12.20  Group 5  & PQP  Lunch time  11:50  12:20  12:20  12:50  13:00  13:20  13:20  13:30 | | There will not be guide learning as trainees will conduct micro- teaching based on what they learned.  Micro-teaching ( group work)  4 groups present their demo lessons one by one.  PQP( based on rubric will be provide by CTs)  PQP ( RPMs will give Praise, Question and Polish to one another)  All trainees will reflect on own teaching by reading PQPs given from CTs and peer feedback.  Post-survey- Trainer distributes survey sheets and asks to complete .  Trainer asks teachers to say the poem together  You are wonderful,  You are great  Next time  Donot be late  They share their impressions about sessions and they submit their portfolios. | * PPT 11-13 * PQP worksheets * PPT 13-15 * handouts   PPT 15-16  Handouts  PPT 17  Handouts with questions  PPT 18  Their portfolios | | |  | |