***PLAN –Orientation and Principles 1 and 2***

| ***Workshop Segments and Time*** |  | ***Participants*** | ***Training Venue*** |
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| Adapting Textbook Activities’: 1 hour |  | Shimbay RPMs |  School #40/14/49Shimbay region |
| Get to know activity.Warm up. Draw your favorite animal. Balloon game -Who am I?Story of my name activity.Introducing the content and structure and purpose of the training. Exchange three main goals on professional development plan.  | To get to know each other and break the ice in the classroom environment. | Shimbay RPMs | School #40/14/49Shimbay region |
| Principle 1Characteristics of specific one age groupGroup presentationTrue/FalseJigsaw reading  |  By the end of the lesson trainees will-understand importance of knowing their learners-learn how to create positive classroom /14/48 Shimbay regionenvironment | Shimbay RPMs |  School #40/14/49Shimbay region |
| Principle 2P2 Personal Inventory3-2-1 ActivityCase studies (Trainees will be given step by step a handout with case studies and they will provide their answers.)Think-Pair Share |  By the end of the lesson trainees will-understand importance of knowing their learners-learn how to create positive classroom environment | Shimbay RPMs | School #40/14/49Shimbay region |
| PQP FeedbackExit ticket at the end of the lesson |  | Shimbay RPMs | School #40/14/49Shimbay region |