***PLAN –Orientation and Principles 1 and 2***

| ***Workshop Segments and Time*** |  | ***Participants*** | ***Training Venue*** |
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| Adapting Textbook Activities’: 1 hour |  | Shimbay RPMs | School #40/14/49  Shimbay region |
| Get to know activity.  Warm up. Draw your favorite animal.  Balloon game -Who am I?  Story of my name activity.  Introducing the content and structure and purpose of the training.  Exchange three main goals on professional development plan. | To get to know each other and break the ice in the classroom environment. | Shimbay RPMs | School #40/14/49  Shimbay region |
| Principle 1  Characteristics of specific one age group  Group presentation  True/False  Jigsaw reading | By the end of the lesson trainees will  -understand importance of knowing their learners  -learn how to create positive classroom /14/48  Shimbay regionenvironment | Shimbay RPMs | School #40/14/49  Shimbay region |
| Principle 2  P2 Personal Inventory  3-2-1 Activity  Case studies (Trainees will be given step by step a handout with case studies and they will provide their answers.)  Think-Pair Share | By the end of the lesson trainees will  -understand importance of knowing their learners  -learn how to create positive classroom environment | Shimbay RPMs | School #40/14/49  Shimbay region |
| PQP Feedback  Exit ticket at the end of the lesson |  | Shimbay RPMs | School #40/14/49  Shimbay region |